Refereed Contributions (Theses, Book Chapter, Journal Articles and Conference Presentations):

**Theses**


**Book Chapter**


**Journal Articles**


Conference Presentations


Cameron, E. L., Hedman, L., Didkowsky, N., Tapanya, S., & Cameron, C.A. (July 2011). If everyone copies me Thailand will be so much better off: The power of irony in youth conversation. IVSA: Visual Research as a Collaborative and Participatory Practice, Vancouver.


Didkowsky, N. (March 2010). The relationship between youth contribution to community-wellbeing and resilience for young people in transition between cultures and contexts. Paper in

**Didkowsky, N.** (June 2009). *The impacts of using visual methodologies to engage youth in the research process.* Discussion in symposium, *Protective factors during a “Day in the Life” of resilient, relocated, adolescents in eight communities around the globe* at Jean Piaget Society Annual Meetings, Park City, Utah.


Callaghan, T., Rochat, P., MacGillivray, T., & Didkowsky, N. (2003, April). Referential understanding of pictures, picture sequences, and video symbols used to depict action. Poster presented at the Society for Research in Child Development, Atlanta, GA.


Non-Refereed Contributions:

Invited Talks, Public Lectures and Creative Works

Didkowsky, N. & Colman, G. (January, 2013). Statement made to the Prime Minister of Bhutan (Honorable Lyonchen Jigme Yoser Thinley) and the International Expert Working Group on the New Development Paradigm about including youth voice in the creation of a new development paradigm supported by the United Nations (UNDP), Thimphu, January 30th-February 2nd 2013.


Didkowsky, N. (2003, March 18). Interdisciplinary Examination of the Role of Culture on Human Development: An International Project for the Development of New Methodologies, presented at a research seminar, Kyoto University, Kyoto, Japan.

